



SETTLE COLLEGE

“ Be the best you can be. ”



Key Stage 4 Options

Guidance for Year 9 students and parents

Students in Year 9 in 2021/2022 who will be in Year 10 in 2022/23 and Year 11 in 2023/24

“Striving for excellence in everything we do.”

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The subsequent pages contain the option subjects in alphabetical order.

The online options form (included with the email) should be completed and returned to school by **Wednesday 16th February 2022.**

Please note that it may not be possible to run an option subject if too few students choose it. Settle College reserves the right to make the final decision about availability of courses.

Curriculum Structure & Setting

Our curriculum is based on a two-week timetable, where you will follow a different schedule of lessons in week B compared with week A. There are 50 lessons of 65 minutes each over the two week cycle. The curriculum is as follows:

Year 10

Subject	Qualification	Allocation per fortnight
English	2 GCSEs (English Language & English Literature)	7 lessons
Maths	1 GCSE	7 lessons
Science	Either 2 GCSEs (combined science) or 3 GCSEs (Separate Science)	9 lessons
Core PE		4 lessons
Religious Studies	Students may undertake a formal RS qualification.	3 lessons
PSHCE		Within Tutor Time
Option 1	1 GCSE/vocational qualification	10 lessons
Option 2	1 GCSE/vocational qualification	10 lessons

Year 11

Subject	Qualification	Time Allocation per fortnight
English	2 GCSEs (English Language & English Literature)	7 lessons
Maths	1 GCSE	7 lessons
Science	Either 2 GCSEs (Combined Science) or 3 GCSEs (Separate Science)	10 lessons (Combined Science) 12 lessons (Separate)
Core PE		4 lessons
Religious Studies	For those students not doing Separate Science Some students may conclude a formal RS qualification.	2 lessons
PSHCE		Within Tutor Time
Option 1	1 GCSE/vocational qualification	10 lessons
Option 2	1 GCSE/vocational qualification	10 lessons

In option subjects, you are taught in mixed ability groups and there will be students from Year 10 and Year 11 in the same group. This allows us to offer a wider range of subjects.

Assessment, Levels of Qualification & Progress

Assessment and Levels of Qualification

All GCSE subjects are now graded 9-1, as per the table below. Vocational qualifications are awarded Distinction*, Distinction, Merit or Pass. A level 2 Pass is equivalent to a GCSE grade 4. For vocational qualifications, all students study towards a Level 2 qualification, but in the event of that standard not being reached, a Level 1 can be awarded.

- Examination – all subjects are examined with some sort of examination at the **end** of the course. This means that **core** subjects are examined at the end of Year 11 and **option** subjects are examined at the end of the year in which they are studied, two in each of Years 10 and 11.

Table of 9-1/Grade Equivalent

New grading structure	Former grading structure
9	
8	A*
7	A
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

A grade 4 is considered to be a 'standard pass' and a grade 5 a 'good pass'. Further information can be found, as follows:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/719124/Grading_new_GCSEs25.6.2018.pdf

Tracking progress

Throughout the courses, you are expected to complete internal assessments. These are moderated and used to track progress. Your parents will receive a progress update three times a year and have an opportunity to formally discuss progress at an annual Parents' Evening. Parents can also make contact with the school to discuss progress via Miss Nutter (Assistant Headteacher) or Mrs Jones (Head of Year). Similarly, school will contact your parents where there are concerns with regard to progress or to celebrate successes.

Performance Measures

All qualifications offered through our curriculum carry awards which count towards your GCSE tally. These awards also count towards the requirements for entry to Post-16 study, apprenticeships or other training.

The English Baccalaureate (EBacc)

The EBacc is made up of a suite of subjects comprising:

- English;
- Maths;
- Two Science qualifications;
- A language (either French or Spanish);
- A humanities subject (either History or Geography).

English, Maths and Science are studied by all students. To complete the EBacc, you will need to select at least one language (French or Spanish) and a humanities subject (Geography or History) during Years 10 and 11.

Whilst the EBacc is not a compulsory or stand-alone qualification, a study has shown that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education. Sutton Trust research reveals that studying the EBacc can help a young person's performance in English and Maths.

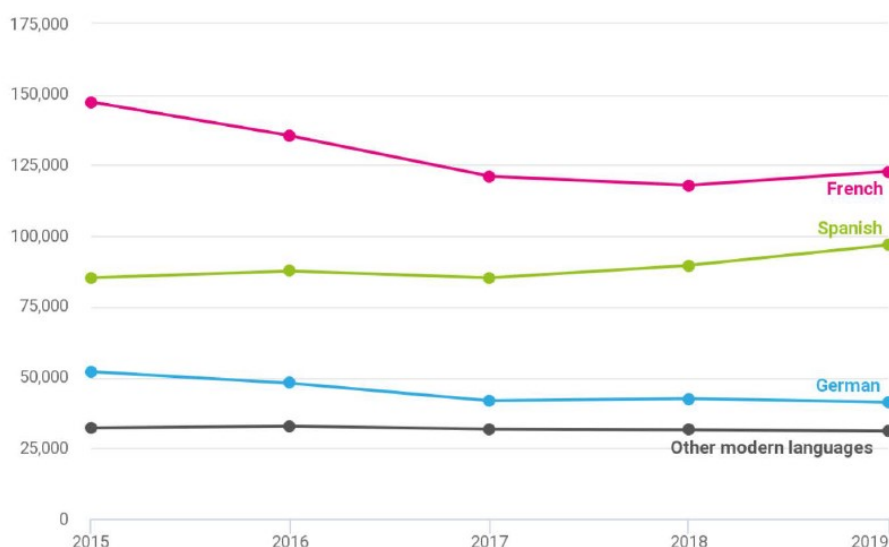
The government's ambition is to see 75% of pupils studying the EBacc subject combination. Nationally the take-up of modern foreign languages currently falls well short of that, but it is clearly an area on the increase, as demonstrated by the following graph.

If you do not wish to follow the EBacc route, we still require you to choose options according to the Progress 8 measure by choosing at least one of:

Geography, History, French or Spanish

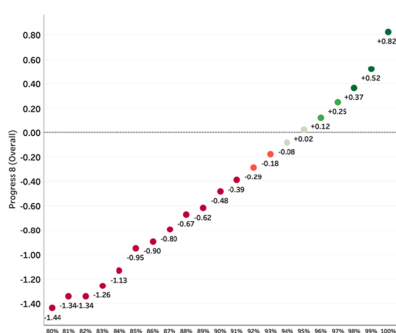
in either year 10 or year 11.

MFL entries 2015 to 2019



Attendance

Whilst we understand that there will be times of genuine illness, it is really important you focus on your attendance to school during your GCSEs. The following graph shows how your progress is positively affected by good attendance:



Average Progress 8 score and attendance

Progress 8 Required choices

The Schools' Performance Tables will publish your success and progress in a suite of eight subjects. We therefore require you to choose options according to this Progress 8 measure by choosing at least one of:

Geography, History, French or Spanish

during year 10 and year 11, when making your option choices.

Making your choice

Please read the details of course requirements, assessment arrangements and the work covered carefully before deciding which subjects you would like to follow. In particular where a subject offers both a GCSE and vocational qualification please make sure you know which is best suited to your skills. Discuss this with the Subject Leader if necessary.

We ask that you make a choice of five subjects in order of preference and indicate these in the online application form, included with the email accompanying this booklet. We will do our best to award the first four choices, across Year 10 and Year 11, where possible. Please note that you are welcome to include notes on the form if you have a specific request, but school reserves the right to have the final decision on which subject is available when.

In options subjects whereby Year 10 and Year 11 students are taught together, in the event of over-subscription, students in Year 11 will take priority.

All technology subjects are limited to 20 students per group (for reasons of health and safety).

Some subjects such as PE, Drama and Music require a certain level of interest and ability in the subject and this can be discussed with you.

If you have any questions, during this selection process, please email Miss Nutter, Mrs Jones or the relevant Subject Leader.

Please note that it may not be possible to run an option subject if too few students choose it. Settle College reserves the right to make the final decision about availability of courses.

All forms must be submitted by 16th February 2022

OPTION SUBJECTS

Qualification	ART GCSE (Edexcel)
Overview	<p>GCSE Art allows you to undertake a range of practical skills and develop enquiring and independent thought processes, thus to enabling you to arrive at creative and original artworks. We also look at how artists have created works of art through techniques and the exploration of the artefacts purpose or the ideas behind works of art. We will also explore both contemporary and historical sources of art, craft and design first-hand through, for example:</p> <ul style="list-style-type: none"> visiting museums, galleries, art shows and fairs; experiencing audio-visual productions, including still and moving imagery; develop the skills of selecting your best and most appropriate works of art for presentation and exhibition.
Course Content	<p>We hope to encourage an adventurous and enquiring approach to Art and Design. In the first half term, we explore a variety of materials, techniques and styles to develop practical skills, confidence and, hopefully, an emerging individual style. We also explore past and contemporary Art and Design practice and ideas to develop an understanding of visual language and Art principles. In the second half of term one, we work through our major project starting with a theme which will enable students to explore a variety of ideas around the theme. You will then explore and develop your own idea in relation to the theme, arriving at a final complex composition or range of work.</p> <p>February to April we will work on the preparation for the Externally Set Assignment (exam)</p> <p>In the summer term, we explore different printing techniques, arriving at a final Print developed from a theme.</p>
Assessment	<p>Unit 1: Personal Portfolio: 60%.</p> <p>Unit 2: Externally Set Assignment: 40%.</p> <p>On 2nd January, Unit 2 is released to centres. From 1st February, you will start preparation work. At the end of the spring term, three exam sessions are used to make up the 10 hour exam.</p>
Learning Pathway Post 16	<p>There are many things you can do with a GCSE in Art. You could choose to carry on your studies by taking Art in the Sixth Form. GCSE Art also provides a sound foundation for a variety of other Sixth Form courses.</p> <p>A GCSE in Art shows that you have a high level of independence, are able to work on original ideas and that you are able to analyse ideas. These skills are highly valued by employers.</p> <p>Past pupils have gone on to work in Architecture, Graphic Design, Fashion industry, Games design, TV and Film industry, Advertising, Engineering, Aviation, Education, Psychology and many other industries.</p>
Subject Leader	<p>Mrs N Hawkins, Teacher of Art</p> <p>If you have any questions prior to making your choices, please see Mrs Hawkins or email: n.hawkins@settlecollege.n-yorks.sch.uk</p>

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	CREATIVE IMEDIA LEVEL 2 VOCATIONAL—GCSE EQUIVALENT (OCR) Computing GCSE (OCR) may be on offer to suitable candidates
Overview	Cambridge Nationals in Creative iMedia are media sector-focused, including film, television, web development, gaming and animation, and have IT at their heart. They provide knowledge in a number of key areas in this field from pre-production skills to digital animation and will have a hands-on approach to your learning which has a strong relevance to the way you use the technology required in creative media.
Course Content	This is broken up in to four units, one an exam and the other three are coursework tasks Unit 1 - Pre-production skills, (this is the examined unit, which focuses on how a media product is planned) Unit 2 - Creating digital graphics, is an important area for any media. You will develop what you already know about digital graphics. Unit 3 and 4 will be decided after a discussion with the class. We can choose from a variety of units, such as; Game design Digital photography Digital animation Story telling using a digital comic strip Creating 2D and 3D digital characters Interactive multimedia products Creating a multipage website Creating digital video Creating digital sound
Assessment	Examination: Unit 1: Pre-production skills, 1 hour 15 mins Assignment 1: Unit 2; Creating digital graphics, 10 hours Assignment 2: To be decided, 10 hours Assignment 3: To be decided, 10 hours
Learning Pathway post 16	The planning and design skills and knowledge learnt in this qualification can be used to support other subjects and as we are living in the digital age, any of the units we choose could become useful in your further education or career. You could choose to carry on your studies by taking the Cambridge Technicals in the Sixth Form.
Subject Leader	Mrs E Partridge, Subject Leader for ICT If you have any questions prior to making your options choices, please see your Computing teacher, or email: e.partridge@settlecollege.n-yorks.sch.uk

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	DESIGN AND TECHNOLOGY GCSE (Edexcel)
Overview	The GCSE in Design and Technology enables you to understand and apply design processes through which you explore, create and evaluate a range of outcomes. The qualification enables you to use creativity and imagination to design and make prototypes which solve real and relevant problems. It gives you opportunities to apply knowledge from other disciplines, including Mathematics, Science, Art and Design, Computing and the humanities.
Course Content	You will acquire subject knowledge in Design and Technology which builds on Key Stage 3, incorporating knowledge and understanding of different materials and manufacturing processes. You learn how to take design risks, helping you to become resourceful, innovative and enterprising citizens. You will develop an awareness of practices from the creative, engineering and manufacturing industries.
Assessment	A single 'design and make' activity worth 50% of the final grade A two hour written examination worth 50% of the final grade. Maths and Science knowledge contributes 15% to this written element.
Learning Pathway Post 16	There are many things you can do with a GCSE in Design and Technology. You could choose to carry on your studies by taking a Technology A-Level in the Sixth Form. GCSE Design and Technology also provides a sound foundation for a variety of other Sixth Form courses. There is no better time to think about a career in the wide ranging field of design and Britain has always produced world-class designers. Creativity is a key strength of our economy, and British designers are among the best in the world.
Subject Leader	Mr G Scott, Subject Leader for Design and Technology. If you have any questions prior to making your options choices, please see your Design Technology teacher or email: g.scott@settlecollege.n-yorks.sch.uk.

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	DRAMA GCSE (AQA)
Overview	GCSE Drama is a practical, performance based course. You will learn by completing practical performance based projects; you can study as a performer or as a technician in technical support roles such as set design lighting or costume. You also study scripted texts written by established playwrights. The course includes practical work and written coursework and culminates in performance and written exams.
Course Content Assessment	The course is made up of practical performance work using scripts and improvisation; these have an accompanying portfolio of work, showing planning and progress. Study of scripted texts is examined through a written exam. There is a practical performance exam at the end of the course, moderated by an external moderator. You may work as a set designer, lighting technician or costume designer instead of as a performer. 40% Written exam on one set text and evaluation of live theatre 40% Devised performance and associated written coursework 20% Performance of two extracts from the same play
Learning Pathway post 16	You can go on to study either A-levels or BTEC National / Higher in Drama and or Performing Arts. Alternatively, you can go on to train in the Performing Arts Industry. A GCSE in Drama shows that you have a high level of confidence, can present information to an audience and are able to cope in a variety of challenging situations. These skills are highly valued by employers.
Subject Leader	Ms P Griffiths, Teacher of Drama. If you have any questions prior to making your options choices please contact p.griffiths@settlecollege.n-yorks.sch.uk

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	ENGINEERING LEVEL 2 VOCATIONAL—GCSE EQUIVALENT (WJEC)
Overview	The WJEC qualification in Engineering gives you the opportunity to achieve a nationally recognised engineering qualification and provides an engaging, robust, broad-based introduction to the world of engineering. It provides underpinning knowledge, understanding and practical skills that reflect the needs of a modern engineer.
Course Content	The Engineering course comprises 3 core units that underpin the knowledge and skills that are valued in the engineering sector. One core unit focuses on essential knowledge, one on manufacturing skills and the other core unit focuses on applying your design skills. You will study the following: Solving Engineered Problems (External Exam); Designing Engineered Products (Internal Assessment); Manufacturing Engineering Products
Assessment	The Engineering course as outlined above is predominantly graded through continuous assessment tasks, although it does have 40% of the qualification externally assessed. There are three units: One is an exam and two units are internally marked.
Learning Pathway Post 16	You can progress onto the A-Level Product Design course in the Sixth Form or a Level 3 Engineering qualification, or use as a first step towards a career in architecture, graphic design, product design or engineering.
Subject Leader	Mr G Scott, Subject Leader for Design and Technology. If you have any questions prior to making your options choices, please see Mr Scott or email: g.scott@settlecollege.n-yorks.sch.uk

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	ENTERPRISE AND MARKETING CAMBRIDGE NATIONAL VOCATIONAL – GCSE EQUIVALENT (OCR)
Overview	The Cambridge National in Enterprise and Marketing gives students the practical skills and applied knowledge they will need in business. Practical elements build on theoretical knowledge so that students can put their learning into practice while also developing valuable transferable skills. The course encourages students to be creative, to manage their work, to become financially capable and to develop a can-do attitude. The course develops employability skills, such as the ability to problem solve, to communicate effectively and to work well in a team, as well as independently.
Course Content	All students complete three units of work. Two of these will be assessed through a coursework based project and 1 will be assessed through an external examination. In the year, students will study: <ul style="list-style-type: none"> • RO64 – Enterprise and Marketing Concepts • RO65 – Design a Business proposal • RO66 – Market and pitch a business proposal
Assessment	RO65 and RO66 are coursework based. All the coursework based units involve extended writing tasks. Together they are worth 50% of the course. RO64 is an external examination which is taken in January and is for 1 hour 30 minutes. This is worth 50% of the course. The exam consists of a mixture of multiple choice plus, 2, 3, 4, 6 and 8 mark questions.
Learning Pathway post 16	Students who complete the full Level 2 course can progress to an Apprenticeship or onto a Level 3 programme such as the Cambridge Technical Extended Certificate which we offer in the Sixth Form.
Subject Leader	Mr S.Murphy subject Leader for Business Studies. If you have any questions prior to making your options choices, please see Mr Murphy or email: s.murphy@settlecollege.n-yorks.sch.uk

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	FOOD PREPARATION AND NUTRITION GCSE (WJEC)
Overview	<p>Food Preparation and Nutrition will equip you with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating.</p> <p>This course enables you to make connections between theory and practice so that you can apply your understanding of food science and nutrition to practical cooking.</p>
Course Content	<p>Food Preparation and Nutrition will focus on six main areas:</p> <ul style="list-style-type: none"> • Food commodities; • Principles of nutrition; • Diet and good health; • The science of food; • Where food comes from; • Cooking and food preparation.
Assessment	<p>Written Exam - Principles of Food Preparation and Nutrition 50% of the qualification.</p> <p>Internal Assessment - Food Preparation and Nutrition in Action 50% of the qualification.</p>
Learning Pathway Post 16	<p>Studying food preparation and nutrition can lead to a variety of career options such as a chef, food product developer, buyer, Food Safety Inspector, nutritionist, dietician, quality manager, teacher, food engineer, food scientist, food technologist, food photographer, food stylist, home economist, hotel and restaurant manager, microbiologist or working in food magazines. For more information on food careers, please visit www.tastycareers.org.uk</p>
Subject Leader	<p>Mr G Scott, Subject Leader for Design and Technology.</p> <p>If you have any questions prior to making your options choices, please see Mr Scott or Ms Mason or email: g.scott@settlecollege.n-yorks.sch.uk or r.mason@settlecollege.n-yorks.sch.uk.</p>

Course skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	HOSPITALITY AND CATERING Level 2 VOCATIONAL – GCSE EQUIVALENT (WJEC)
Overview	<p>This exciting course from Eduqas (WJEC) offers a qualification in Hospitality and Catering. You will gain an overview of the hospitality and catering industry and the type of job roles that may be available to assist you in making choices about progression. It will also equip you with the knowledge, understanding and skills required to cook and prepare food, it will also allow you to apply the principles of nutrition, sustainability and healthy eating.</p> <p>Following this qualification will encourage you to cook and enable you to make informed decisions about food, nutrition and budgeting to allow you to be able to feed yourself and others affordably and nutritiously, now and later in life. IT will also allow students to explore sustainability issues related to food issues, including seasonality, food miles and availability , Fairtrade and freedom foods.</p>
Course Content	<p>The course will be made up of the following modules:</p> <ul style="list-style-type: none"> Food preparation and cooking skills How food can cause ill health Different nutritional needs of individuals The functions of nutrients in the body The environment in which the hospitality and catering industry operates The types of services included in the industry
Assessment	<p>Eduqas WJEC Hospitality & Catering Level 1/2</p> <p>Unit 1; The Hospitality and Catering industry External assessment; Written examination 90 minutes 40% of qualification</p> <p>Unit 2; Hospitality and Catering in Action Internal assessment , External modification; Non-Examination Assessment. Research, prepare, cook and present dishes. 9 hours (including 4 hour practical assessment) 60% of qualification</p>
Learning Pathway Post 16	<p>Successful completion of this qualification could support entry to:</p> <ul style="list-style-type: none"> Sixth Form study Qualifications that develop specific skills for work in hospitality and catering <p>This course can also lead to careers in Environmental Health, Childcare, Dietician and Nutrition, Food Nutrition, Food industry Nutritionist and New Product Development.</p>
Subject Leader	<p>Mr G Scott, Subject Leader for Design and Technology.</p> <p>If you have any questions prior to making your options choices, please see Mr Scott or Ms Mason or email: g.scott@settlecollege.n-yorks.sch.uk or r.mason@settlecollege.n-yorks.sch.uk.</p>

Course skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	FRENCH GCSE (AQA)
Overview	GCSE French allows you to develop your French language and communication skills to your full potential, enabling you to develop your listening, speaking, reading, writing, grammar and vocabulary.
Course Content	Your language skills will be developed by using your own experiences and those of other people from French speaking cultures in the following themes: <ul style="list-style-type: none"> • identity and culture • local, national, international and global areas of interest • current and future study and employment
Assessment	<p>Paper 1: Listening What's assessed: Understanding and responding to different types of spoken language 25% of GCSE</p> <p>Paper 2: Speaking What's assessed: Communicating and interacting effectively in speech for a variety of purposes 25% of GCSE</p> <p>Paper 3: Reading What's assessed: Understanding and responding to different types of written language 25% of GCSE</p> <p>Paper 4: Writing What's assessed: Communicating effectively in writing for a variety of purposes 25% of GCSE</p>
Learning Pathway Post 16	<p>There are many things you can do with a GCSE in French. You could choose to carry on your studies by taking A Level French in the Sixth Form.</p> <p>A GCSE in French draws your focus to the mechanics of language: grammar, conjugations, and sentence structure. This makes you more aware of language, and the ways it can be structured and manipulated. These skills can make you a more effective communicator and a sharper editor and writer. Language speakers also develop a better ear for listening, since they are skilled at distinguishing meaning from discreet sounds. In most careers nowadays language abilities are highly valued. This can make a difference.</p>
Subject Leader	<p>Mme S Bataller, Subject Leader for Modern Languages.</p> <p>If you have any questions prior to making your options choices, please see your French teacher, or email: s.bataller@settlecollege.n-yorks.sch.uk</p>

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	GEOGRAPHY GCSE (AQA)
Overview	You will travel the world from the classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.
Course Content	During the Geography GCSE course, you will study such areas as: Natural Hazards (Volcanoes, earthquakes, tropical storms, extreme weather in the UK and climate change. Tropical rainforests Coasts and rivers Changing urban areas Water resources Fieldwork Geographical skills
Assessment	<p>Paper 1 Written exam 1hr 30 minutes 88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SPaG)) 35% of GCSE</p> <p>Paper 2 Written exam 1hours 30 minutes 88 marks (including 3 marks for SPaG) 35% of GCSE</p> <p>Paper 3 Written exam 1 hour 15 minutes 76 marks (including 6 marks for SPaG) 30% of GCSE</p> <p>Pre-release resources booklet made available 12 weeks before Paper 3 exam</p>
Learning Pathway Post 16	There are many things you can do with a GCSE in Geography. You could choose to carry on your studies by taking A Level Geography in the Sixth Form. GCSE Geography also provides a sound foundation for a variety of other Sixth Form courses. You will develop a strong understanding of your role in society, by considering different viewpoints, values and attitudes. All of these skills are highly valued by employers and institutions for further education.
Subject Leader	Mrs R. Whitaker, Subject Leader for Geography If you have any questions prior to making your options choices, please see your Geography teacher, or email: r.whitaker@settlecollege.n-yorks.sch.uk

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	HISTORY GCSE (EDEXCEL)
Overview	The GCSE History course provides a broad and diverse study of the history of Britain and the wider world. We will explore periods and topics that have shaped the world we live in today, covering aspects of medieval, early modern and modern history. The GCSE course will extend your knowledge by studying new areas of content and by revisiting and deepening knowledge and understanding of content studied previously. History GCSE demands a lot of reading and writing, therefore students taking the course should be prepared for this.
Course Content	In GCSE History, you will study the following topics: Medicine in Britain c1250 to the present; The British sector of the Western Front in the First World War: injuries, treatment and the trenches; Early Elizabethan England, 1558-1588; Superpower relations and the Cold War, 1941- 1991; Weimar and Nazi Germany, 1918-1939.
Assessment	Assessment is 100% exam. There will be 3 exams, taken at the end of the course: Paper 1: Thematic Study (medicine) and the Historic Environment (the Western Front): worth 30%. Paper 2: British Depth Study (Elizabethan England) and Period Study (the Cold War): worth 40%. Paper 3 : Modern Depth Study (Germany): worth 30%.
Learning Pathway Post 16	There are many things you can do with a GCSE in History. You could choose to carry on your studies by taking A-Level History in the Sixth Form. GCSE History also provides a sound foundation for a variety of other Sixth Form courses. A GCSE in History shows that you have a high level of literacy and that you are able to analyse complex information. These skills are highly valued by employers.
Subject Leader	Ms P Fisher, Subject Leader for History. If you have any questions prior to making your options choices, please see your History teacher, or email: p.fisher@settlecollege.n-yorks.sch.uk

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	MUSIC GCSE (AQA) Year 10 Only
Overview	The GCSE course is designed for students of all abilities. Students must have an interest in music and the ability to play an instrument or sing, as well as appreciate all styles from Classical through to the latest popular music. By the time they start the course they must also have a basic understanding of reading and writing music. You will combine theory, listening, composing and performing to bring your musical understanding to life.
Course Content	You will study THREE components of music through this one year course: Unit 1: Understanding Music (40%) Students will learn about a variety of musical genres, from Baroque to modern day under four Areas of study. (Western Classical Tradition 1650-1910, Popular Music, Traditional Music, Western Classical Tradition since 1910) Students will also learn about 2 set pieces in detail chosen from these four areas. Unit 2: Performing Music (30%) Pupils will be expected to be working at ABRSM Grade 3 standard or higher on their instrument or voice. It will also be expected that they are currently having instrumental lessons and are a member of at least one school music ensemble. Pupils will be required to perform one solo piece and one group piece, totalling a minimum of 4 minutes. Unit 3: Composing Music (30%) You will have the chance to write two compositions: one to a chosen brief and one free composition. You can write in any style or genre but it must best reflect your skills and strengths. Through these pieces you will need to show creative and effective selection and use of musical elements.
Assessment	Unit 1: Understanding Music (40%) 90min written exam Section A: 8 questions on unfamiliar music (all related to the areas of study) (68 marks) Section B: Questions on specific study pieces from the year (28 marks) Unit 2: Performing Music (30%) Performance 1: Solo performance (36 marks) Performance 2: Ensemble Performance (36 marks) <i>A minimum of four minutes of performance in total is required.</i> Unit 3: Composing Music (30%) Composition 1: Composition to a chosen brief set by exam board. (36 marks) Composition 2: Free composition (36 marks) <i>A minimum of 3 minutes in total is required from both compositions combined.</i>
Learning Pathway post 16	Progression on to further career possibilities using music cover a wide area. As well as the more immediate ones such as performing and teaching, others include composition, musical instrument manufacture and repair, military musician, sound engineering, publishing and printing, work in radio, film and television, arts administration and management, community work, musical therapy and journalism. A GCSE in music will show a breadth of knowledge to future colleges and employers and will differentiate you from the norm. It will show you have a wide skill set and are creative and imaginative.
Subject Leader	Mrs H Robertson, Faculty Leader for Arts If you have any questions prior to making your options choices, please see Mrs Robertson, or email: h.robertson@settlecollege.n-yorks.sch.uk.

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	PHOTOGRAPHY GCSE (Edexcel) (Art Faculty)
Overview	<p>GCSE Photography allows you to explore the medium of Photography in a way that is beyond the usual point and click you are use to. We build your skills with a camera at first with a number of different experiments but we then take Photography to the next level we push the limits of the camera as well as the photos themselves which in turn leads to unique personal outcomes.</p> <p>We will get to explore Photography through afterschool workshops to use more of the school facilities and darker environment in winter to building your skills and knowledge on Photo Shop.</p> <p>You will get the opportunity to go on trips to a Musuem or Gallery or visit areas to take photos.</p> <p>You will also get to learn how to select different outcomes and explore them further.</p>
Course Content	<p>We hope to develop your creativity, independent learning skills as well as be able to work to a theme. In the first half term, we explore a variety of materials, techniques and styles to develop practical skills, confidence and, hopefully, an emerging individual style. We also explore how to use the camera as well as using Photo Shop effectively. In the second half of term one, we work through our major project starting with a theme which will enable students to explore a variety of ideas around the theme. You will then explore ad develop your own idea in relation to the theme, arriving at a final complex composition or range of work.</p> <p>February to April we will work on the preparation for the Externally Set Assignment (exam)</p> <p>In the summer term, we explore developing our images and pieces further to create multiple outcomes that show the pushing the boundaries of our skills and work.</p>
Assessment	<p>Unit 1: Personal Portfolio: 60%.</p> <p>Unit 2: Externally Set Assignment: 40%.</p> <p>On 2nd January, Unit 2 is released to centres. From 1st February, you will start preparation work. At the end of the spring term, three exam sessions are used to make up the 10 hour exam.</p>
Learning Pathway post 16	<p>With the growth of media in our society, Photography is pathing the way for many different options after GCSE. You can go on to study A Level Photography here in Settle College or you might choose another facility to study Photography or media. After this you can go on to University, a job or straight into an apprenticeship.</p> <p>You can go into a number of different industries with Photography with a number of my past pupils going into marketing, media, medical photography, graphic design, IT and many more.</p>
Subject Leader	<p>Mrs N Hawkins, Teacher of Art</p> <p>If you have any questions prior to making your choices, please see Mrs Hawkins or email: n.hawkins@settlecollege.n-yorks.sch.uk</p>

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	PHYSICAL EDUCATION GCSE (OCR)
Overview	<p>GCSE Physical Education offers a combination of physical performance and academic challenge which provides an exciting opportunity for students. You will also learn about physical education through a range of different contexts and the impact it has on everyday lives.</p> <p>GCSE PE encourages you to immerse yourself in the world of sports and PE with the chance to perform or coach a sport (through the non-exam assessment component), and delve into the how and why of physical activity and sport. You have the opportunity to develop a practical set of key skills, including dealing with pressure, split second decision-making, interpreting and analysing data and performing under pressure.</p> <p>The written papers are designed in manageable bite size chunks rather than being massively long, thus aiding your learning and revision. There are two 1 hour exams which assess content learned from two different units.</p> <p>This qualification requires you to be participating in one or more sporting activities out of school.</p>
Course Content	<p>There are three course components; Physical Factors Affecting Performance, Socio-Cultural and Sports Psychology and Performance with Physical Education.</p> <p>Components 1 and 2 are assessed through an examination, which are 1 hour each and make up 60% of the overall grade. Component 3 is assessed through three* practical performances and one analysing and evaluating performance and is worth 40% of the final grade. The practical performance will be divided up into three sections: one team game assessment, one individual sport assessment and a third from any of the first two.</p> <p>* In the current climate, this is currently restricted to two practical performances.</p>
Assessment	<p>Component 1: Physical Factors Affecting Performance - 60 marks -1 hour exam - 30%. Component 2: Socio-Cultural and Sports Psychology - 60 marks -1 hour exam - 30%. Component 3: Performance with Physical Education - 80 marks - Non-examined assessment - 40%.</p>
Learning Pathway Post 16	<p>Taking GCSE Physical Education will open lots of pathways to you for future studies and/or work. Continuing your studies at Settle College is an option for you, this can be done either by taking up A-Level PE which is also OCR or doing a CTEC qualification. The GCSE lends itself well to both of these courses and so you will have established foundations for them. GCSE PE also allows your knowledge within Science to strengthen. Biology and Physics are areas that over-lap commonly.</p>
Subject Leader	<p>Mr R Ellis, Subject Leader for PE.</p> <p>If you have any questions prior to making your options choices, please see your PE teacher, or email: r.ellis@settlecollege.n-yorks.sch.uk</p>

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	SPORT SCIENCE CAMBRIDGE NATIONAL VOCATIONAL – GCSE EQUIVALENT (OCR)
Overview	You will be assessed in the form of an exam and a series of centre-assessed units. The Cambridge National in Sport Science helps you appreciate how sport science underpins sport at all levels. You will learn about anatomy, physiology, injury prevention, improving personal fitness through appropriate training and diet, and the role of psychology in improving performance.
Course Content	There are four units that must be completed: Unit 1—Reducing the risk of sports injuries Unit 2—Applying principles of training Unit 3—Sports nutrition Unit 4—Technology in sport Unit 1 is assessed via exam and Units 2, 3 and 4 are assessed through centre-marked coursework.
Assessment	Unit 1—Reducing the risk of sports injuries - 25% Unit 2—Applying principles of training - 25% Unit 3—Sports nutrition - 25% Unit 4—Technology in sport - 25%
Learning Pathway post 16	Sport is a high-profile and expanding industry and there is a growing need for qualified professionals and capable volunteers. There is a wide range of job roles to progress into such as Activity Leader, Sports Coach, Fitness Instructor and Leisure Assistant. Cambridge Nationals in You will develop a wide range of highly desirable, transferable skills such as communication, problem solving, team working and performing under pressure.
Subject Leader	Mr R Ellis, Subject Leader for PE If you have any questions prior to making your options choices, please see your PE teacher, or email: r.ellis@settlecollege.n-yorks.sch.uk

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	SPANISH GCSE (AQA)
Overview	GCSE Spanish allows you to develop your Spanish language and communication skills to your full potential, enabling you to develop your listening, speaking, reading, writing, grammar and vocabulary.
Course Content	Your language skills will be developed by using your own experiences and those of other people from Spanish speaking cultures in the following themes: <ul style="list-style-type: none"> • identity and culture • local, national, international and global areas of interest • current and future study and employment
Assessment	<p>Paper 1: Listening What's assessed: Understanding and responding to different types of spoken language 25% of GCSE</p> <p>Paper 2: Speaking What's assessed: Communicating and interacting effectively in speech for a variety of purposes 25% of GCSE</p> <p>Paper 3: Reading What's assessed: Understanding and responding to different types of written language 25% of GCSE</p> <p>Paper 4: Writing What's assessed: Communicating effectively in writing for a variety of purposes 25% of GCSE</p>
Learning Pathway Post 16	<p>There are many things you can do with a GCSE in Spanish. You could choose to carry on your studies by taking A Level Spanish in the Sixth Form.</p> <p>A GCSE in Spanish draws your focus to the mechanics of language: grammar, conjugations, and sentence structure. This makes you more aware of language, and the ways it can be structured and manipulated. These skills can make you a more effective communicator and a sharper editor and writer. Language speakers also develop a better ear for listening, since they are skilled at distinguishing meaning from discreet sounds. In most careers nowadays language abilities are highly valued. This can make a difference.</p>
Subject Leader	<p>Mme S Bataller, Subject Leader for Modern Languages.</p> <p>If you have any questions prior to making your options choices, please see your Spanish teacher, or email: s.bataller@settlecollege.n-yorks.sch.uk</p>

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

YOUR OPTION CHOICES FOR YEAR 10 AND YEAR 11

PLEASE MAKE YOUR OPTIONS CHOICES, USING THE 'FORMS' QUESTIONNAIRE WHICH ACCOMPANIED THIS EMAIL , TAKING NOTE OF THE REQUIREMENT ON PAGE 6.

In each of Years 10 and 11, you will follow two option subjects. We now require you to make your choices across both years. Please list **five** subjects for the following two years, **in order of preference** (1 being your most preferred choice to 5 being your least preferred (choice 5 is a reserve)). We will try to allocate the first four across the two years, where possible. Please refer to the notes about EBacc and subject selection on pages 4-6.

Allocations are **not** made on a first-come, first-served basis. We encourage students to take their time and communicate with teachers, in order to make the decisions. No allocations will be made until after the 16th February deadline date.

Please complete and submit the online form by Wednesday 16th February 2021.