



# SETTLE COLLEGE

“ Be the best you can be. ”



## Key Stage 4 Options

Guidance for Year 10 students and parents  
Students in Year 10 in 2022/23 and Year 11 in 2023/24

“Striving for excellence in everything we do.”

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## Options Booklet Contents

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The subsequent pages contain the option subjects in alphabetical order.

The online options form should be completed and returned to school by **Wednesday 22nd February 2023**. The QR code and link for this form can be found at the back of this booklet.

**Please note that it may not be possible to run an option subject if too few students choose it. Settle College reserves the right to make the final decision about availability of courses.**

If you have any questions during this selection process, please email Mr Boatwright, Miss Nutter, or the relevant Subject Leader.

*Mr Boatwright: S.Boatwright@settlecollege.n-yorks.sch.uk*

*Miss Nutter: J.Nutter@settlecollege.n-yorks.sch.uk*

*Email addresses for subject staff are included in the subject-specific pages within this booklet.*

# Curriculum, Assessment, Levels of Qualification & Progress

## Curriculum Structure & Setting

Our curriculum is based on a two-week timetable, where you will follow a different schedule of lessons in week A compared with week B. There are 50 lessons over the two week cycle. In option subjects, you are taught in mixed ability groups and there will be students from Year 10 and Year 11 in the same class. This allows us to offer a wider range of subjects to all students.

## Assessment and Levels of Qualification

All GCSE subjects are now graded using the 9-1 grading system. Under this system, a Grade 4 is a 'standard pass', whilst a Grade 5 is a 'strong pass'. When comparing to the old grading system, a Grade 4 is equivalent to a Grade C and a Grade 7 is equivalent to a Grade A. For more information on this grading system, please use the link or QR code below:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/719124/Grading\\_new\\_GCSEs25.6.2018.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/719124/Grading_new_GCSEs25.6.2018.pdf)



Vocational qualifications are awarded Distinction\*, Distinction, Merit or Pass. A level 2 Pass is equivalent to a GCSE grade 4. For vocational qualifications, all students study towards a Level 2 qualification, but in the event of that standard not being reached, a Level 1 can be awarded. Level 1 results correspond to the GCSE grades 1-3.

Examination – all subjects are examined with some sort of examination at the **end** of the course. This means that **core** subjects are examined at the end of Year 11 (with the exception of RS, which is completed in Year 10) and **option** subjects are examined at the end of the year in which they are studied, two in each of Years 10 and 11.

## Tracking progress

Throughout the courses, you are expected to complete internal assessments. These are moderated and used to track progress, allowing your teachers to provide any support required. Your parents will receive a progress review update three times a year, which will include the grade that your teachers predict you will achieve in that GCSE and the results of these internal assessments. You also have an opportunity to formally discuss progress at an annual Parents' Evening. Parents can also make contact with the school to discuss progress via Mr Boatwright (Head of Year 9) or Miss Nutter (Assistant Headteacher) . Similarly, school will contact your parents where there are concerns with regard to progress or to celebrate successes.

# The GCSE curriculum

All qualifications offered through our curriculum carry awards which count towards your GCSE tally. These awards also count towards the requirements for entry to Post-16 study, apprenticeships or other training.

## The English Baccalaureate (EBacc)

The EBacc is made up of a suite of subjects comprising:

- English;
- Maths;
- Two Science qualifications;
- A language (either French or Spanish);
- A humanities subject (either History or Geography).

English, Maths and Science are studied by all students. To complete the EBacc, you will need to select at least one language (French or Spanish) and at least one humanities subject (Geography or History) during Years 10 and 11.

Whilst the EBacc is not a compulsory or stand-alone qualification, a study from UCL Institute of Education has shown that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education. Sutton Trust research reveals that studying the EBacc can also help a young person's performance in English and Maths.

The government's ambition is to see 75% of pupils studying the EBacc subject combination. This is because of the evidence above and also that it shows ambition for what you can achieve in the future.

**Whilst the EBacc route is recommended, the uptake of this EBacc measure will not be a requirement for you.**

**However, when making your choices, you will need to choose at least one of Geography, History, French or Spanish. Please note that you may choose more than one language or humanity if you wish.**

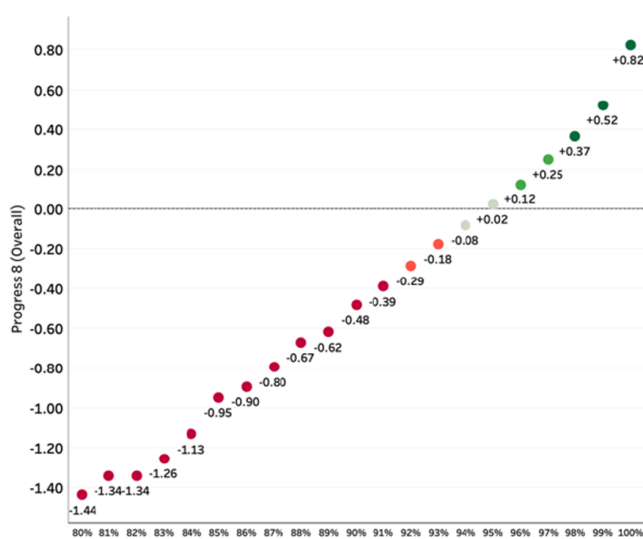
## A balanced curriculum

Alongside the EBacc, we do encourage you to think carefully about the choices for your remaining two options. Selecting options from a range of different subjects, including those with more practical and creative elements, will demonstrate that you have a range of skills and attributes when you apply for further education or employment.

There is extensive evidence about the benefits of studying arts qualifications (Art, Drama, Music or Photography) as part of your formal education. These subjects really allow you to develop your ability to think creatively and innovatively, skills that are valuable to all employers in any area. They also allow you to learn to work independently and collaboratively, as well as demonstrating that you can take constructive feedback on your work in order to make improvements. These subjects are also shown to have a very positive impact on people's mental health and wellbeing, which is vitally important throughout your GCSE studies.

# Attendance

Whilst we understand that there will be times of genuine illness, it is really important you focus on your attendance to school during your GCSEs. The following graph shows how your progress is positively affected by good attendance:



Average Progress 8 score and attendance

## Making your choice

Please read the details of course requirements, assessment arrangements and the work covered carefully before confirming which subjects you would like to follow.

**In particular, where a subject offers both a GCSE and vocational qualification, please make sure you know which is best suited to your skills. Discuss this with the Subject Leader or your teacher for this subject if necessary.**

We ask that you make a choice of five subjects in order of preference and indicate these in the online application form, which can be accessed using the QR code at the end of this booklet. We will do our best to award the first four choices, across Year 10 and Year 11, where possible. Please note that you are welcome to include notes on the form if you have a specific request, but school reserves the right to have the final decision on which subject is available when. Unfortunately, as we are a small school, it will not be possible for us to construct a timetable for the two years that allows for every possible combination of options subjects, so we will have to, at times, ask you to make changes to your choices. We do understand that this is disappointing for you, so we will always do our best to make sure that you can complete the subjects that you have selected.

- In options subjects whereby Year 10 and Year 11 students are taught together, in the event of over-subscription, students in Year 11 will take priority.
- All technology subjects are limited to 20 students per group (for reasons of health and safety).
- Some subjects do require students to engage with extra-curricular activities. For example, in music, students need to play an instrument or sing as part of the qualification.

**Please note that it may not be possible to run an option subject if too few students choose it. Settle College reserves the right to make the final decision about availability of courses.**

**There are also some subjects which are not available next academic year (Music and Sport Science), so these options are not available for you to choose.**

**All forms must be submitted by Wednesday 22nd February 2023**

# **OPTION SUBJECTS**



Qualification	<b>ART GCSE (AQA)</b>
<b>Overview</b>	<p>GCSE Art allows you to undertake a range of practical skills and develop enquiring and independent thought processes, thus enabling you to arrive at creative and original artworks. We also look at how artists have created works of art through techniques and the exploration of the artefact's purpose or the ideas behind works of art. We will also explore both contemporary and historical sources of art, craft and design first-hand through, for example:</p> <ul style="list-style-type: none"> <li>• visiting museums, galleries, art shows and fairs;</li> <li>• experiencing audio-visual productions, including still and moving imagery;</li> <li>• develop the skills of selecting your best and most appropriate works of art for</li> </ul>
<b>Course Content</b>	<p>We hope to encourage an adventurous and enquiring approach to Art. In the first half term, we explore a variety of materials, techniques and styles to develop practical skills, confidence and, hopefully, an emerging individual style. We also explore past and contemporary Art and Design practice and ideas to develop an understanding of visual language and Art principles. In the second half of term one, we work through our major project starting with a theme which will enable students to explore a variety of ideas around the theme. You will then explore and develop your own idea in relation to the theme, arriving at a final complex composition or range of work.</p> <p>From February to April, we will work on the preparation for the Externally Set Assignment (exam)</p> <p>In the summer term, we explore different printing techniques, arriving at a final Print</p>
<b>Assessment</b>	<p>Component 1: Personal Portfolio: 96 marks (60%)</p> <p>Component 2: Externally Set Assignment: 96 marks (40%)</p> <p>On 2nd January, Unit 2 is released to centres. From 1st February, you will start preparation work. At the end of the spring term, three exam sessions are used to make up the 10 hour exam.</p>
<b>Learning Pathway Post 16</b>	<p>There are many things you can do with a GCSE in Art. You could choose to carry on your studies by taking Art in the Sixth Form. GCSE Art also provides a sound foundation for a variety of other Sixth Form courses.</p> <p>A GCSE in Art shows that you have a high level of independence, are able to work on original ideas and that you are able to analyse ideas. These skills are highly valued by employers.</p> <p>Past pupils have gone on to work in Architecture, Graphic Design, Fashion industry, Games design, TV and Film industry, Advertising, Engineering, Aviation, Education, Psychology and many other industries.</p>
<b>Subject Leader</b>	<p>Mrs N Hawkins, Teacher of Art</p> <p>If you have any questions prior to making your choices, please see Mrs Hawkins or email: <a href="mailto:n.Hawkins@settlecollege.n-yorks.sch.uk">n.Hawkins@settlecollege.n-yorks.sch.uk</a></p>

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

<b>Qualification</b>	<b>COMPUTER SCIENCE GCSE (OCR)</b>
<b>Overview</b>	Our GCSE in Computer Science is engaging and practical, encouraging creativity and problem solving. It encourages students to develop their understanding and application of the core concepts in computer science. Students also analyse problems in computational terms and devise creative solutions by designing, writing, testing and evaluating programs.
<b>Course Content</b>	<p>Component 01: Computer systems: Introduces students to the central processing unit (CPU), computer memory and storage, data representation, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.</p> <p>Component 02: Computational thinking, algorithms and programming: Students apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translators.</p> <p>Practical programming: Students are to be given the opportunity to undertake a programming task(s) during their course of study which allows them to develop their skills to design, write, test and refine programs using a high-level programming language. Students will be assessed on these skills during the written examinations, in particular component 02 (section B).</p>
<b>Assessment</b>	<p>Exam1: Computer systems (01) 1 hour 30 minutes 50% of overall grade</p> <p>Exam 2: Computational thinking, algorithms and programming(02) 1 hour 30 minutes 50% of overall grade</p>
<b>Learning Pathway post 16</b>	<p>The skills and knowledge learnt in this qualification can be used to support other subjects and as we are living in the digital age, will become useful in your further education and career.</p> <p>You could choose to carry on your studies by taking the Cambridge Technicals in the Sixth Form.</p>
<b>Subject Leader</b>	<p>Mrs E Partridge, Subject Leader for ICT</p> <p>If you have any questions prior to making your options choices, please see your Computing teacher, or email: e.partridge@settlecollege.n-yorks.sch.uk.</p>

<b>Course Skills</b>	<b>Low Demand</b>	<b>Moderate Demand</b>	<b>High Demand</b>
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			



<b>Qualification</b>	<b>CREATIVE IMEDIA LEVEL 2 VOCATIONAL —GCSE EQUIVALENT (OCR)</b>
<b>Overview</b>	Cambridge Nationals in Creative iMedia are media sector-focused, including film, television, web development, gaming and animation, and have IT at their heart. They provide knowledge in a number of key areas in this field from pre-production skills to digital animation and will have a hands-on approach to your learning which has a strong relevance to the way you use the technology required in creative media.
<b>Course Content</b>	<p>This is broken up in to four units, one an exam and the other three are coursework tasks</p> <p>Unit 1 - Pre-production skills, (this is the examined unit, which focuses on how a media product is planned)</p> <p>Unit 2 - Creating digital graphics is an important area for any media. You will develop what you already know about digital graphics.</p> <p>Unit 3 and 4 will be decided after a discussion with the class. We can choose from a variety of units, such as;</p> <ul style="list-style-type: none"> <li>Game design</li> <li>Digital photography</li> <li>Digital animation</li> <li>Story telling using a digital comic strip</li> <li>Creating 2D and 3D digital characters</li> <li>Interactive multimedia products</li> <li>Creating a multipage website</li> <li>Creating digital video</li> <li>Creating digital sound</li> </ul>
<b>Assessment</b>	<p><b>Examination: Unit 1:</b> Pre-production skills, 1 hour 15 mins</p> <p>Assignment 1: Unit 2; Creating digital graphics, 10 hours</p> <p>Assignment 2: To be decided, 10 hours</p> <p>Assignment 3: To be decided, 10 hours</p>
<b>Learning Pathway post 16</b>	The planning and design skills and knowledge learnt in this qualification can be used to support other subjects and as we are living in the digital age, any of the units we choose could become useful in your further education or career. You could choose to carry on your studies by taking the Cambridge Technicals in the Sixth Form.
<b>Subject Leader</b>	<p>Mrs E Partridge, Subject Leader for ICT</p> <p>If you have any questions prior to making your options choices, please see your Computing teacher, or email: <a href="mailto:e.partridge@settlecollege.n-yorks.sch.uk">e.partridge@settlecollege.n-yorks.sch.uk</a>.</p>

<b>Course Skills</b>	<b>Low Demand</b>	<b>Moderate Demand</b>	<b>High Demand</b>
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

<b>Qualification</b>	<b>DESIGN AND TECHNOLOGY GCSE (Edexcel)</b>
<b>Overview</b>	The GCSE in Design and Technology enables you to understand and apply design processes through which you explore, create and evaluate a range of outcomes. The qualification enables you to use creativity and imagination to design and make prototypes which solve real and relevant problems. It gives you opportunities to apply knowledge from other disciplines, including Mathematics, Science, Art and Design, Computing and the Humanities.
<b>Course Content</b>	You will acquire subject knowledge in Design and Technology which builds on Key Stage 3, incorporating knowledge and understanding of different materials and manufacturing processes. You learn how to take design risks, helping you to become resourceful, innovative and enterprising citizens. You will develop an awareness of practices from the creative, engineering and manufacturing industries.
<b>Assessment</b>	NEA, a single 'design and make' activity worth 50% of the final grade A two hour written examination worth 50% of the final grade. Maths and Science knowledge contributes 15% to this written element.
<b>Learning Pathway Post 16</b>	There are many things you can do with a GCSE in Design and Technology. You could choose to carry on your studies by taking a Technology A-Level in the Sixth Form. GCSE Design and Technology also provides a sound foundation for a variety of other Sixth Form courses.  There is no better time to think about a career in the wide ranging field of design and Britain has always produced world-class designers. Creativity is a key strength of our economy, and British designers are among the best in the world.
<b>Subject Leader</b>	Mr M Greenep, Subject Leader for Design and Technology.  If you have any questions prior to making your options choices, please see your Design Technology teacher or email: m.greenep@settlecollege.n-yorks.sch.uk.

<b>Course Skills</b>	<b>Low Demand</b>	<b>Moderate Demand</b>	<b>High Demand</b>
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

<b>Qualification</b>	<b>ENGINEERING LEVEL 2 VOCATIONAL —GCSE EQUIVALENT (WJEC)</b>
<b>Overview</b>	The WJEC qualification in Engineering gives you the opportunity to achieve a nationally recognised engineering qualification and provides an engaging, robust, broad-based introduction to the world of engineering. It provides underpinning knowledge, understanding and practical skills that reflect the needs of a modern engineer.
<b>Course Content</b>	The Engineering course comprises of three core units that underpin the knowledge and skills that are valued in the engineering sector. One core unit focuses on essential knowledge, one on manufacturing skills and the other core unit focuses on applying your design skills.  You will study the following:  Manufacturing engineering products (Internally assessed)  Designing engineering products (Internally assessed)  Solving engineering problems (Externally assessed)
<b>Assessment</b>	The Engineering course, as outlined above, is predominantly graded through continuous assessment tasks, although it does have 40% of the qualification externally assessed.  There are three units: One is an exam and two units are internally marked.  Manufacturing engineering products (Internally assessed —40%)  Designing engineering products (Internally assessed —20%)  Solving engineering problems (Externally assessed —40%)
<b>Learning Pathway Post 16</b>	You can progress onto the A-Level Product Design course in the Sixth Form or a Level 3 Engineering qualification, or use as a first step towards a career in architecture, graphic design, product design or engineering.
<b>Subject Leader</b>	Mr M Greenep, Subject Leader for Design and Technology.  If you have any questions prior to making your options choices, please see Mr Greenep or email: <a href="mailto:m.greenep@settlecollege.n-yorks.sch.uk">m.greenep@settlecollege.n-yorks.sch.uk</a>

<b>Course Skills</b>	<b>Low Demand</b>	<b>Moderate Demand</b>	<b>High Demand</b>
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

<b>Qualification</b>	<b>ENTERPRISE AND MARKETING CAMBRIDGE NATIONAL VOCATIONAL – GCSE EQUIVALENT (OCR)</b>
<b>Overview</b>	<p>The Cambridge National in Enterprise and Marketing will encourage students to:</p> <ul style="list-style-type: none"> <li>understand and apply the fundamental principles and concepts of Enterprise and Marketing including characteristics of successful entrepreneurs, market research, financial viability, the marketing mix and factors to consider when starting up and running an enterprise</li> <li>develop learning and practical skills that can be applied to real-life contexts and work situations</li> <li>think creatively, innovatively, analytically, logically and critically</li> <li>develop independence and confidence in using skills that would be relevant to</li> </ul>
<b>Course Content</b>	<p>All students complete three units of work. Two of these will be assessed through a coursework-based project and 1 will be assessed through an external examination.</p> <p>In the year, students will study:</p> <ul style="list-style-type: none"> <li>RO67 – Enterprise and Marketing Concepts (Exam)</li> <li>RO68 – Design a Business proposal (NEA)</li> <li>RO69 – Market and pitch a business proposal (NEA)</li> </ul>
<b>Assessment</b>	<p>RO68 and RO69 are coursework based. All the coursework-based units involve extended writing tasks. Together they are worth 60% of the course.</p> <p>RO67 is an external examination which is taken in January and is for 1 hour 15 minutes. This is worth 40% of the course.</p> <p>The exam consists of a mixture of multiple choice plus, 2, 3, 4, 6 and 8 mark questions.</p>
<b>Learning Pathway post 16</b>	Students who complete the full Level 2 course can progress to an Apprenticeship or onto a Level 3 programme such as the Cambridge Technical Extended Certificate, which we offer in the Sixth Form.
<b>Subject Leader</b>	<p>Mr S.Murphy subject Leader for Business Studies.</p> <p>If you have any questions prior to making your options choices, please see Mr Murphy or email: <a href="mailto:s.murphy@settlecollege.n-yorks.sch.uk">s.murphy@settlecollege.n-yorks.sch.uk</a></p>

<b>Course Skills</b>	<b>Low Demand</b>	<b>Moderate Demand</b>	<b>High Demand</b>
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	<b>GEOGRAPHY GCSE (AQA)</b>
<b>Overview</b>	You will travel the world from the classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.
<b>Course Content</b>	During the Geography GCSE course, you will study such areas as: Natural Hazards (Volcanoes, earthquakes, tropical storms, extreme weather in the UK and climate change). Tropical rainforests Coasts and rivers Changing urban areas Water resources Fieldwork—geographical skills
<b>Assessment</b>	<p><b>Paper 1</b> <b>Written exam 1hr 30 minutes</b> 88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SPaG)) 35% of GCSE</p> <p><b>Paper 2</b> <b>Written exam 1hours 30 minutes</b> 88 marks (including 3 marks for SPaG) 35% of GCSE</p> <p><b>Paper 3</b> <b>Written exam 1 hour 15 minutes</b> 76 marks (including 6 marks for SPaG) 30% of GCSE</p> <p>Pre-release resources booklet made available 12 weeks before Paper 3 exam</p>
<b>Learning Pathway Post 16</b>	There are many things you can do with a GCSE in Geography. You could choose to carry on your studies by taking A Level Geography in the Sixth Form. GCSE Geography also provides a sound foundation for a variety of other Sixth Form courses. You will develop a strong understanding of your role in society, by considering different viewpoints, values and attitudes. All of these skills are highly valued by employers and institutions for further education.
<b>Subject Leader</b>	Mrs R. Whitaker, Subject Leader for Geography If you have any questions prior to making your options choices, please see your Geography teacher, or email: r.whitaker@settlecollege.n-yorks.sch.uk

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

<b>Qualification</b>	<b>HISTORY GCSE (EDEXCEL)</b>
<b>Overview</b>	The GCSE History course provides a broad and diverse study of the history of Britain and the wider world. We will explore periods and topics that have shaped the world we live in today, covering aspects of medieval, early modern and modern history. The GCSE course will extend your knowledge by studying new areas of content and by revisiting and deepening knowledge and understanding of content studied previously. History GCSE demands a lot of reading and writing, therefore students taking the course should be prepared for this.
<b>Course Content</b>	In GCSE History, you will study the following topics: Medicine in Britain c1250 to the present; The British sector of the Western Front in the First World War: injuries, treatment and the trenches; Early Elizabethan England, 1558-1588; Superpower relations and the Cold War, 1941- 1991; Weimar and Nazi Germany, 1918-1939.
<b>Assessment</b>	Assessment is 100% exam-based. There will be three exams, taken at the end of the course: Paper 1: Thematic Study (medicine) and the Historic Environment (the Western Front): worth 30%. Paper 2: British Depth Study (Elizabethan England) and Period Study (the Cold War): worth 40%. Paper 3 : Modern Depth Study (Germany): worth 30%.
<b>Learning Pathway Post 16</b>	There are many things you can do with a GCSE in History. You could choose to carry on your studies by taking A-Level History in the Sixth Form. GCSE History also provides a sound foundation for a variety of other Sixth Form courses.  A GCSE in History shows that you have a high level of literacy and that you are able to analyse complex information. These skills are highly valued by employers.
<b>Subject Leader</b>	Ms P Fisher, Subject Leader for History.  If you have any questions prior to making your options choices, please see your History teacher, or email: p.fisher@settlecollege.n-yorks.sch.uk

<b>Course Skills</b>	<b>Low Demand</b>	<b>Moderate Demand</b>	<b>High Demand</b>
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			



<b>Qualification</b>	<b>HOSPITALITY AND CATERING Level 2 VOCATIONAL – GCSE EQUIVALENT(WJEC)</b>
<b>Overview</b>	<p>This exciting course from Eduqas (WJEC) offers a qualification in Hospitality and Catering. You will gain an overview of the hospitality and catering industry and the type of job roles that may be available to assist you in making choices about progression. It will also equip you with the knowledge, understanding and skills required to cook and prepare food, whilst allowing you to apply the principles of nutrition, sustainability and healthy eating.</p> <p>Following this qualification will encourage you to cook and enable you to make informed decisions about food, nutrition and budgeting to allow you to be able to feed yourself and others affordably and nutritiously, now and later in life. IT will also allow students to explore sustainability issues related to food issues, including seasonality, food miles and availability, Fairtrade and freedom foods.</p>
<b>Course Content</b>	<p>The course will be made up of the following modules:</p> <ul style="list-style-type: none"> <li>Food preparation and cooking skills</li> <li>How food can cause ill health</li> <li>Different nutritional needs of individuals</li> <li>The functions of nutrients in the body</li> <li>The environment in which the hospitality and catering industry operates</li> <li>The types of services included in the industry</li> </ul>
<b>Assessment</b>	<p>Eduqas WJEC Hospitality &amp; Catering Level 1/2</p> <p>Unit 1; The Hospitality and Catering industry External assessment; Written examination 90 minutes 40% of qualification</p> <p>Unit 2; Hospitality and Catering in Action Internal assessment , External modification; Non-Examination Assessment. Research, prepare, cook and present dishes. 9 hours (including 4 hour practical assessment) 60% of qualification</p>
<b>Learning Pathway Post 16</b>	<p>Successful completion of this qualification could support entry to:</p> <ul style="list-style-type: none"> <li>Sixth Form study</li> <li>Qualifications that develop specific skills for work in hospitality and catering</li> </ul> <p>This course can also lead to careers in Environmental Health, Childcare, Dietician and Nutrition, Food Nutrition, Food industry Nutritionist and New Product Development.</p>
<b>Subject Leader</b>	<p>If you have any questions prior to making your options choices, please see Ms Mason or email: R.Mason@settlecollege.n-yorks.sch.uk.</p>

<b>Course skills</b>	<b>Low Demand</b>	<b>Moderate Demand</b>	<b>High Demand</b>
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

<b>Qualification</b>	<b>MUSIC GCSE (EDUQAS)</b>
<b>Overview</b>	The GCSE course is designed for students of all abilities. You must have an interest in music and the ability to sing or play an instrument, as well as appreciate all styles from Classical through to the latest popular music. By the time you start the course, you must also have a basic understanding of reading and writing music. You will combine theory, listening, composing and performing to bring your musical understanding to life.
<b>Course Content</b>	<p>You will study <b>three</b> components of music through this one-year course:</p> <p><b>Component 1: Performing (30%)</b></p> <p>You will be expected to be able to sing or play an instrument competently enough to perform between Grade 1 and Grade 4 standard. You will be required to perform one solo piece and one group piece, totalling a minimum of 4 minutes. Ideally, you will already be having lessons on your chosen instrument but these can be arranged if not.</p> <p><b>Component 2: Composing (30%)</b></p> <p>You will need to write two compositions: one free composition and one to a brief. You can write in any style or genre but it must best reflect your skills and strengths. Through these pieces, you will need to show creative and effective selection and use of musical elements.</p> <p><b>Component 3: Appraising Music (40%)</b></p> <p>You will learn about a variety of musical genres, from Baroque to modern day under four Areas of study. (Music Forms and Devices, Music for Ensemble, Film Music and Popular Music)</p> <p>You will also learn about two set pieces in detail, which are chosen from these areas.</p>
<b>Assessment</b>	<p><b>Component 1: Performing Music (30%)</b></p> <p>Performance 1: Solo performance (36 marks)</p> <p>Performance 2: Ensemble Performance (36 marks)</p> <p><i>A minimum of four minutes of performance in total is required. One piece must be linked to one of the Areas of Study.</i></p> <p><b>Component 2: Composing Music (30%)</b></p> <p>Composition 1: Composition to a chosen brief set by exam board. (36 marks)</p> <p>Composition 2: Free composition (36 marks)</p> <p><b>Component 3: Appraising Music (40%) 90min written exam approx.</b></p> <p>Eight questions in total, two on each of the four areas of study.</p> <p>Area of study 1: Musical Forms and Devices</p> <p>Area of study 2: Music for Ensemble</p> <p>Area of study 3: FilmMusic</p> <p>Area of study 4: Popular Music</p> <p>Two of the eight questions are based on extracts set by WJEC/Eduqas.</p>
<b>Learning Pathway post 16</b>	<p>Progression on to further career possibilities using music cover a wide area. As well as the more immediate ones such as performing and teaching, others include composition, musical instrument manufacture and repair, military musician, sound engineering, publishing and printing, work in radio, film and television, arts administration and management, community work, musical therapy and journalism.</p> <p>A GCSE in music will show a breadth of knowledge to future colleges and employers and will differentiate you from the norm. It will show you have a wide skill set and are creative and imaginative.</p>
<b>Subject Leader</b>	<p>Mrs R Canning, Head of Creative Arts</p> <p>If you have any questions prior to making your options choices, please see Mrs Canning, or email: r.canning@settlecollege.n-yorks.sch.uk.</p>

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	<b>PHOTOGRAPHY GCSE (Edexcel)</b>
<b>Overview</b>	<p>GCSE Photography allows you to explore the medium of Photography in a way that is beyond the usual point and click you are used to. At first, we build your skills with a camera with a number of different experiments but we then take Photography to the next level by pushing the limits of the camera, as well as the photos themselves, which in turn leads to unique personal outcomes.</p> <p>We explore Photography through afterschool workshops to use more of the school facilities and darker environment in winter to building your skills and knowledge on Photo Shop.</p> <p>You will get the opportunity to go on trips to a Museum or Gallery or visit areas to take photos.</p> <p>You will also get to learn how to select different outcomes and explore them further.</p>
<b>Course Content</b>	<p>We hope to develop your creativity and independent learning skills, as well as being able to work to a theme. In the first half term, we explore a variety of materials, techniques and styles to develop practical skills, confidence and, hopefully, an emerging individual style. We also explore how to use the camera as well as using Photo Shop effectively. In the second half of term one, we work through our major project, starting with a theme around which students will be able to explore a variety of ideas. You will then explore and develop your own idea in relation to the theme, arriving at a final complex composition or range of work.</p> <p>From February to April, we will work on the preparation for the Externally Set Assignment (exam).</p> <p>In the summer term, we explore developing our images and pieces further to create multiple outcomes that show the pushing the boundaries of our skills and work.</p>
<b>Assessment</b>	<p>Unit 1: Personal Portfolio: 60%.</p> <p>Unit 2: Externally Set Assignment: 40%.</p> <p>On 2nd January, Unit 2 is released to centres. From 1st February, you will start preparation work. At the end of the spring term, three exam sessions are used to make up the 10 hour exam.</p>
<b>Learning Pathway post 16</b>	<p>With the growth of media in our society, Photography is paving the way for many different options after GCSE. You can go on to study A Level Photography at Settle College or you might choose another facility to study Photography or media. After this you can go on to University, a job or straight into an apprenticeship.</p> <p>You can go into a number of different industries with Photography, with a number of past pupils going into marketing, media, medical photography, graphic design, IT and many more.</p>
<b>Subject Leader</b>	<p>Mrs N Hawkins, Teacher of Art</p> <p>If you have any questions prior to making your choices, please see Mrs Hawkins or email: <a href="mailto:n.hawkins@settlecollege.n-yorks.sch.uk">n.hawkins@settlecollege.n-yorks.sch.uk</a></p>

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

Qualification	<b>PHYSICAL EDUCATION GCSE (OCR)</b>
<b>Overview</b>	<p>GCSE Physical Education offers a combination of physical performance and academic challenge, which provides an exciting opportunity for students. You will also learn about physical education through a range of different contexts and the impact it has on everyday lives.</p> <p>GCSE PE encourages you to immerse yourself in the world of sports and PE, with the chance to perform or coach a sport (through the non-exam assessment component), and delve into the how and why of physical activity and sport. You have the opportunity to develop a practical set of key skills, including split second decision-making, interpreting and analysing data and performing under pressure.</p> <p>The written papers are designed in manageable bite size chunks rather than being very long, thus aiding your learning and revision. There are two 1 hour exams which assess content learn from two different units.</p> <p><b>This qualification requires you to be participating in one or more sporting activities out of school/or for school. 40% of the final grade comes from students practical performance. A strong interest and knowledge in sport is vital for this course.</b></p>
<b>Course Content</b>	<p>There are three course components: Physical Factors Affecting Performance, Socio-Cultural and Sports Psychology and Performance with Physical Education.</p> <p>Components 1 and 2 are assessed through an examination, which are 1 hour each and make up 60% of the overall grade. Component 3 is assessed through three practical performances and one analysing and evaluating performance and is worth 40% of the final grade. The practical performance will be divided up into three sections: one team game assessment, one individual sport assessment and a third from any of the first two.</p>
<b>Assessment</b>	<p>Component 1: Physical Factors Affecting Performance - 60 marks -1 hour exam - 30%.</p> <p>Component 2: Socio-Cultural and Sports Psychology - 60 marks -1 hour exam - 30%.</p> <p>Component 3: Performance with Physical Education - 80 marks - Non-examined assessment - 40%.</p>
<b>Learning Pathway Post 16</b>	<p>Taking GCSE Physical Education will open lots of pathways to you for future studies and/or work. Continuing your studies at Settle College is an option for you, which can be done either by taking up A-Level PE which is also OCR or doing a CTEC Sport Studies qualification. The GCSE lends itself well to both of these courses and so you will have established foundations for them. GCSE PE also allows your knowledge within Science to strengthen, as Biology and Physics are areas that over-lap commonly with this GCSE.</p>
<b>Subject Leader</b>	<p>Mr R Ellis, Subject Leader for PE.</p> <p>If you have any questions prior to making your options choices, please see your PE teacher, or email: <a href="mailto:r.ellis@settlecollege.n-yorks.sch.uk">r.ellis@settlecollege.n-yorks.sch.uk</a></p>

Course Skills	Low Demand	Moderate Demand	High Demand
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

<b>Qualification</b>	<b>SPORT SCIENCE CAMBRIDGE NATIONAL VOCATIONAL – GCSE EQUIVALENT (OCR)</b>
<b>Overview</b>	<p>You will be assessed in the form of an exam and a series of centre-assessed units. The Cambridge National in Sport Science helps you appreciate how sport science underpins sport at all levels. You will learn about anatomy, physiology, injury prevention, improving personal fitness through appropriate training and diet, and the role of psychology in improving performance. <b>Please note that this course is theoretical and includes no practical PE lessons as part of the lesson structure.</b></p> <p><b><u>An interest in sport is vital for this course.</u></b></p>
<b>Course Content</b>	<p>There are four units that must be completed:</p> <p><b>Unit 1—Reducing the risk of sports injuries</b></p> <p><b>Unit 2—Applying principles of training</b></p> <p><b>Unit 3—Sports nutrition</b></p> <p><b>Unit 4—Technology in sport</b></p> <p>Unit 1 is assessed via exam and Units 2, 3 and 4 are assessed through centre-marked coursework.</p>
<b>Assessment</b>	<p><b>Unit 1—Reducing the risk of sports injuries - 25%</b></p> <p><b>Unit 2—Applying principles of training - 25%</b></p> <p><b>Unit 3—Sports nutrition - 25%</b></p> <p><b>Unit 4—Technology in sport - 25%</b></p>
<b>Learning Pathway post 16</b>	<p>Sport is a high-profile and expanding industry and there is a growing need for qualified professionals and capable volunteers. There is a wide range of job roles to progress into such as Activity Leader, Sports Coach, Fitness Instructor and Leisure Assistant.</p> <p>A Cambridge National in Sport Science will help you develop a wide range of highly desirable, transferable skills such as communication, problem solving, team working and performing under pressure.</p>
<b>Subject Leader</b>	<p>Mr R Ellis, Subject Leader for PE</p> <p>If you have any questions prior to making your options choices, please see your PE teacher, or email: <a href="mailto:r.ellis@settlecollege.n-yorks.sch.uk">r.ellis@settlecollege.n-yorks.sch.uk</a></p>

<b>Course Skills</b>	<b>Low Demand</b>	<b>Moderate Demand</b>	<b>High Demand</b>
Independent Research			
Data Interpretation and Analysis			
Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			

<b>Qualification</b>	<b>SPANISH GCSE (AQA)</b>
<b>Overview</b>	GCSE Spanish allows you to develop your Spanish language and communication skills to your full potential, enabling you to develop your listening, speaking, reading, writing, grammar and vocabulary.
<b>Course Content</b>	Your language skills will be developed by using your own experiences and those of other people from Spanish speaking cultures in the following themes: <ul style="list-style-type: none"> <li>• identity and culture</li> <li>• local, national, international and global areas of interest</li> <li>• current and future study and employment</li> </ul>
<b>Assessment</b>	<p>Paper 1: Listening What's assessed: Understanding and responding to different types of spoken language 25% of GCSE</p> <p>Paper 2: Speaking What's assessed: Communicating and interacting effectively in speech for a variety of purposes 25% of GCSE</p> <p>Paper 3: Reading What's assessed: Understanding and responding to different types of written language 25% of GCSE</p> <p>Paper 4: Writing What's assessed: Communicating effectively in writing for a variety of purposes 25% of GCSE</p>
<b>Learning Pathway Post 16</b>	<p>There are many things you can do with a GCSE in Spanish. You could choose to carry on your studies by taking A Level Spanish in the Sixth Form.</p> <p>A GCSE in Spanish draws your focus to the mechanics of language: grammar, conjugations, and sentence structure. This makes you more aware of language, and the ways it can be structured and manipulated. These skills can make you a more effective communicator and a sharper editor and writer. Language speakers also develop a better ear for listening, since they are skilled at distinguishing meaning from discreet sounds. In most careers, language abilities are highly valued, which can make a difference.</p>
<b>Subject Leader</b>	<p>Mme S Bataller, Subject Leader for Modern Languages.</p> <p>If you have any questions prior to making your options choices, please see your Spanish teacher, or email: <a href="mailto:s.bataller@settlecollege.n-yorks.sch.uk">s.bataller@settlecollege.n-yorks.sch.uk</a></p>

<b>Course Skills</b>	<b>Low Demand</b>	<b>Moderate Demand</b>	<b>High Demand</b>
Independent Research			
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Logic and Organisational Skills			
Literacy Skills			
Essay Demands			
Creativity			



## Your option choices for Year 11

Please confirm your option choices using the 'Forms' questionnaire that accompanied this email, taking note of the requirements from page 4 of this booklet.

Allocations are **not** made on a first-come, first served basis. We encourage you to take your time and communicate with your teachers, in order to make the decisions. No allocations will be made until after the deadline of Wednesday 22nd February.

**Please complete and submit the online form by Wednesday 22nd February 2023 to ensure your choices can be taken into account.**

<https://forms.office.com/e/guD39X3fM2>

