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| **See the source image** | **Independent Learning in**  **History** | See the source image |

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| ***After each lesson, in addition to completing any work set, a pro-active independent learner would……***   * Ensure that lesson notes are completed and filed in the correct section. * Read through lesson notes to identify any points where you need to add more detail, seek further clarification or ask a question next lesson. * Mark off completed topics on the specification overview. * Respond to any feedback on marked work e.g. essays given back that lesson. * Make a list of the areas for improvement identified in your essays so far, refer to these every time you write an essay. * If relevant (e.g. below target grade), redraft and resubmit a piece of written work. * Email the teacher with any questions you have which you cannot find the answer to yourself. * At the end of a topic, produce a mind map summary of the key points. * Set quiz questions on a topic to test your understanding, see how many you can answer the next week, the next month. * Do additional essay questions – as plans or full answers. * Read the next section of the textbook ahead of the next lesson. * Read something from the Extra Reading list on the course overview. * Watch any TV dramas or documentaries relevant to the course. | **Effort Grade** |
| Resources to help you study   |  |  | | --- | --- | | Resource | Description | | Specification/topic checklist | A list of the topics covered in each unit. | | Hodder History textbook | Core textbook for Year 12, covers Germany and Italy | | Access to History textbook | Core textbook for Protest, Agitation and Reform unit in Year 13. | | Pearson textbooks | Additional textbooks written for our specification (green for Year 12, brown for Year 13) | | Hodder ‘My Revision Notes’ | Revision guides for the 3 examined topics, include practice questions and model answers. | | Past papers, mark schemes, examiner’s reports. | On p-drive, also Pearson website  <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history-2015.html> |   **Stretch yourself- subscribe to the *Modern History Review* or *Hindsight* magazines.** |  |